

Proposal Calls for Library Shakeup

Council Seeks Stadium

Funds for a new football stadium and full athletic scholarships top the list of six proposals sent to the Parents' Association by the Student Council Monday afternoon.

Other Student Council suggestions, sent in by a Council-sponsored University Improvement Committee, include funds for a new athletic program—a wrestling team or lacrosse team, and a review of the entire University sports department.

This would include a survey to be made by the Parent's Association on what funds would be needed for over-all improvement of the athletic program.

Further, the University Improvement Committee sent in a proposal for funds to finance professor's books, and encourage them to publish. This could help build the University's reputation.

There is also a proposal for monies to build industrial interest in the University. For example, if the University had a cyclotron, companies might provide grants for University research teams.

The final aspect was for a library security system, set up by a student-faculty committee and financed by the Parent's Fund (See story, this page).

These funds were made available this year by the Parent's Association to support student-faculty projects.

They are made possible through a new financial program of the Parent's Association whereby all parents pay a membership fee.

Full House Seen Saturday When Stags Invade Gym

As a capacity crowd is expected to be on hand Saturday night when the Fairfield University cagers invade the University gym, students planning to attend should come early, Herbert E. Glines, director of athletics, advises. Tickets will be sold on a first come-first serve basis for the 8:15 p.m. contest.

Forsake Smarts, Get That Grade!

By BOB GEDNEY

You're a biology major and you think you're interested in a course in Shakespeare or perhaps Mass Communication in Modern Society. You think it may be great fun. But you are not too sure how well you can handle it. And you're afraid to give up the "B" which is pretty sure in a government course.

This caution, this new timidity which keeps you from taking difficult electives outside your major qualifies you to join the growing ranks of what some academicians have called the "career

generation" and the grade seekers.

Grades and the college transcript have become the challenge and the threat to liberal education.

"It is true that this trend has tended to produce a narrowness of interest and a subservience to the demands of the curriculum," says Dr. Paul Lane, assistant professor of psychology at the University, "but here is a strong defense for specialization. It is necessary to have graduate training today for success in many fields."

But Lane doesn't get too excited about the student who shops around for "snap" courses and easy grades. He believes that most students will not take courses for just this reason because "after he's tried one or two of these the lack of stimulation, the boredom will drive him away."

A number of educators on other campuses are more pessimistic. A University of California professor claims that students no longer pursue their own education with freedom and boldness. The dean of students at Bowdoin thinks today's grade seeker is indulging in a subtle search for (Continued on Page 7)

A proposal demanding sweeping revision of the management of the Carlson Library was presented to the Student Council recently.

The proposal calls for the establishment of a governing board composed of three students and three faculty members, the board to be chaired by Librarian Lewis Ice.

As it now stands, only Ice reports to the president's office on library operations.

When the Scribe confronted Ice with the proposal, he refused to make any comment.

The recommendations, which came after months of study by the Council's "Library Committee," also include a demand for the complete overhaul of the library's security system.

"The Carlson Library's security setup, which should be book-oriented, displays a lack of forethought," Hans Boyce, chairman of the investigating committee stated.

To correct this, the library should have a turnstile-type examination of personal belongings of all people leaving the building, Boyce said.

A third facet of the proposal calls for the extension of library hours. A fourth demands that listening hours shall be the same as book lending service hours. Finally, it suggests that a scholarship textbook loan association be established by the faculty-student executive board.

Boyce's committee has suggested that the library be open from 8 a.m. to 11 p.m. Monday through Thursday, 8 a.m. to 9 p.m. on Friday and from 3-9 p.m. on Saturday.

"The library hours are not sufficient and are occasionally incoherent with the student's academic needs," Boyce pointed out. "This also applies to the commuter, who is almost left without a library," he added.

WAIVE HEALTH ED.

The Faculty Senate, by unanimous decision, has voted to waive Health 101-102 for freshmen who are considered mature enough not to need it.

The decision as to whether a student is "mature enough" will be made by the school in which he is enrolled.

Plan Student Style Show

A Spring Fashion Show, sponsored by the sophomore fashion merchandising class, will be held Wednesday, March 13, at 1:30 and 8:00 p.m. in the Social Hall, Student Center.

Fashions modeled may be purchased.

Admission is 25 cents, and tickets may be obtained from fashion merchandising students.

No National Frats Here, Wright Says

William C. Wright, director of student activities, charged this week that some campus fraternities are making false claims of affiliation with national organizations in order to attract pledges.

Wright said that no fraternity on campus is permitted to have any ties with a national group. Field secretaries of national fraternities have been advised that any attempts to establish such bonds would cause the University to ban that organization from the campus permanently.

The only national fraternities operating on the University campus are Alpha Phi Omega, a national service fraternity and Phi Epsilon Kappa, a national physical education fraternity, which will be established Saturday.

We're Not So Stupid!

The intellectual caliber of University students is pretty darn good.

"We're in very good company," says Dr. William R. McKenzie, chairman of the Committee on Curriculum and General Education, who conducted a study of freshmen last April in connection with the Honors program.

The percentage of top students on this campus is comparable to the percentage at Boston University, DePaul University, George Washington University, Manhattan College, University of Denver, University of Pittsburgh and Western Reserve University, McKenzie claims.

A study recently conducted on University freshmen showed that 13.2 per cent scored 600 or better on the SAT's. "This wasn't too far off from our estimate that 15 per cent of this year's freshmen would score 600 or better on the tests," McKenzie commented.

University students have reached clear to the top in the SAT scores, reports McKenzie. "Some colleges have voids in the top ranges. The University may even have more top quality students because of its large enrollment than a small liberal arts college that accepts only students of the highest quality," he said.

There are top quality upperclassmen also, said McKenzie. A study based on marks indicates that 10 per cent are top students.

McKenzie predicts that the calibre of students will get even better over the years.



Lila Soldani is charmed by the one and only Basil Rathbone who appeared on Campus Sunday afternoon. See review and interview on page two.

Editorial

We Want More

"We want more."

The leadership conference was a weekend well spent. We learned about our campus, ourselves, others, leadership and problem solving.

It was a weekend that gave us the opportunity to openly and freely discuss campus problems and attempt to find answers to them.

We've got some answers. Now, let's have some follow through!

1.—Let's pick up the idea for a freshman leadership conference and put one on next year so the freshman will know this University when they first get here.

2.—Let's urge the administration to look into the problem of below average sports teams and to re-evaluate the entire sports department and see where we are going and where we—aren't going. Let's point out to them that sports can be improved at this campus without lowering academic standards.

3.—Let's re-evaluate the academic progress of the University and see if too much emphasis is being placed on mortar and brick and not enough on the quality of faculty members.

4.—Let's show the student body that there are many things at this school that are good and well known in many areas of the nation but which have been given little attention on their own campus: Fones School of Dental Hygiene, Industrial Design Department, Arnold College, the Weylister Secretarial School.

These are just some of the things we believe should be acted upon. Others may have gotten more ideas, if so, then let us hear them, let the administration hear them and let the students hear them. BA

on other campuses

UNIVERSITY OF FLORIDA — This academic institution has become so big (nearly 14,000 students) that an "electrographic grader" has been put into use to relieve the professors of the detail of handling text papers. The students name for it: "Flunkenstein."

TEXAS CHRISTIAN UNIVERSITY — Courses in how to operate the timesaving machines in the new computer system here were given to the faculty members. All passed the courses with the exception of one. Not only did he fail the primer course, but when he asked the machine to separate students by sex, it turned out three stacks.

HARVARD UNIVERSITY — On some walls in Harvard Square, such simple scrawlings as "John loves Mary," "Jim is a fairy" are replaced with "Hugh is a dirty neoclassicist," "Roger is an Aristotelian" or "Tristan loves Isolde."

UNIVERSITY OF KENTUCKY — On the main bulletin board, a sign in large orange letters read: SEX. Underneath in small print was the following: Now that I have got your attention, I would like to invite you to a political rally at 7 p.m. tonight in the Student Union Building.

YALE UNIVERSITY — A sophomore history major here took issue with the latest New Frontier fad of hiking and proclaimed he'd prefer to "sit this one out." And that's exactly what he did. Jeffrey Davis Jennings dropped himself into an armchair and sat, and sat, and he may not have moved yet. Why? "So that our flabby way of life will be secure," he said.

NORTH TEXAS STATE UNIVERSITY — Delegations from all Texas-supported schools are expected to converge in Austin to encourage the Texas Legislature to kill a proposed 100 per cent increase in state school tuitions.

DARTMOUTH COLLEGE — Dartmouth College announced late in January that tuition would be boosted \$125 in September and an additional \$125 in September of 1964. Total charges for tuition board and average room rent for the academic year beginning in September of this year will be about \$2,575 the college said.

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Rathbone: Two Warm Hours In a Very Miserable Winter

By JONATHAN D. PENNER

Last Sunday I bought myself An Afternoon With Basil Rathbone. It cost a dollar and a half. It was a good deal.

The first clue to the nature of the entertainment was in the setting of the stage. . . broad red carpet, cushioned armchair, draped lectern, and a table bearing two items: a tall candle in an even taller candle-holder and a dramatically opened (and never-to-be-glanced-at) book.

Rathbone! Striding forward at last from the accordion doors which lead off-stage, coming up the aisle through flashbulbs, smiling, swift, erect, a man known to a hundred million people. On stage the first thing he did was light the candle.

Then he started in on a series of humorous reminiscences of the London stage and Hollywood. Nothing he said was particularly funny or interesting but the audience was generally charmed with his personality. Next commenting that poets are "the neglected men of letters" he started the "literary" portion of the program with recitations from four famous poets one obscure poet and a fighter pilot.

The first poem was a little piece by Vincent Starrett called "221 B Baker Street." I have no idea who Starrett is or was. He is not listed in my encyclopedia and I fear his poem about Sherlock Holmes won't earn him a place in the next edition. Moving on. . . and up. . . to Edgar Allan Poe Mr Rathbone recited the famed "Annabel Lee." This beautiful if somewhat soggy poem provided the first real index of his powers of recitation And I might as well say at this point that Mr Rathbone understood and was sensitive to absolutely every element in every line he recited during the program. On the negative side were a tendency toward stylized elocution and an extravagance of emotion that flirited at times with the ludicrous.

Next came two poems by A. E. Housman "Loveliest of Trees" and "When I Was One And Twenty." The latter of these was given an especially imaginative and a p p e a l i n g interpretation. Housman was followed by the fighter pilot John McGee in a poem so full of eagles and air, sun and wind that the Hand of God which creeps into the last line must be badly cramped.

The subject of the next poem was also a hand, "The Hand That Signed the Paper." This poem by Dylan Thomas was delivered with great sensitivity. Finally, Mr. Rathbone recited Browning's "Evelyn Hope," somewhat too quickly for full audience comprehension but nevertheless well.

This group of poems according to Mr Rathbone was bound together in that each dealt with a "fragment of experience." He then moved on to what he called "An Adventure in Loving." This "Adventure" consisted of five poems which Mr Rathbone had arranged to tell the story of a marriage from proposal through golden anniversary.

The first Shelley's "Love's Philosophy" was a short slight poem humorously rendered. There followed representing the occasion of the second anniversary. Shakespeare's sonnet 18 one of our finest most famous and best-loved poems. Here Mr. Rathbone was a disappointment. He hammed up the poem. Worse than that he poked fun at it. It was insulting and offensive.

There followed a surprisingly tender poem by Ogden Nash called "A Lady Thinks She's Thirty." Here again Mr. Rathbone was good. He was still good in Elizabeth Barrett Browning's "How Do I Love Thee" sonnet.

This sonnet's position in the "Adventure" was the twenty-fifth anniversary. The fiftieth anniversary was heralded by Shakespeare's Sonnet 116. The only fault with this recitation was a tendency toward over-extended dramatic pause.

Both the "Adventure in Loving" and the first half of the program were now completed. There followed on intermission. Mr. Rathbone initiated the second half by re-lighting the candle.

This second half consisted of recitations from four plays of Shakespeare. The first play from which Mr Rathbone recited three soliloquies was Hamlet. Of these recitation, a soliloquy from Macbeth in particular were remarkable for the intricacy of idea and subtlety of emotion which Mr Rathbone communicated. The next recitation a soliloquy from Macbeth, was nearly as good. Then came a soliloquy from Romeo and Juliet. Here the elocution was a little too stylized to blend into a convincing treatment.

Finally, Mr. Rathbone recited Prospero's famed "good night" soliloquy which ends The Tem-

pest. It is apparently his standard concluding recitation and he did it well. On the concluding words . . . "good night. . . he leaned forward and blew out the candle.

It was over. How good was it? Well there were things the purist could object to, particularly in the first half. Taking a great poem, intended to be complete in itself, and forcing it into harness alongside other poems to "tell a story," is certainly abusing it. The generally theatrical tone, the little devices such as the book and candle, the extreme elocution. . . none of these flourishes would have a place in a straight poetry reading. But we have a literary magazine to take care of that. This performance was intended to fulfill, and did fulfill, entirely different needs.

It was a good, at times a very good, presentation of literature, and for the most part great literature to a general audience. It combined almost ideally the elements of social relaxation and intellectual exercise. And it provided two warm, exciting hours or relief from a very miserable winter.

A Talk With Basil

What has been your favorite role?

Answer: "There is no comparison between any role and Hamlet. It is the greatest so far as I'm concerned."

Do you feel that playing the role of Sherlock Holmes typed you?

"Yes. Very badly indeed. At one time I was very distressed by the effect, but that is all over now, and we don't have to worry about that anymore."

Do you think an actor is still an actor off-stage?

"I would sincerely hope not. I have only seen a few of them."

What is the difference between the audience of today and yesterday?

"A bad audience is still bad and a good audience is still as good today as it was 50 years ago."

If you had the chance to change roles or alter your career, what would you do?"

"I wouldn't change the roles I've played because I have been lucky as an actor. I've played 52 parts from 23 plays of Shakespeare." He only wishes he could have played them all but he doesn't know if he could have.

What is your impression of American college youth?

"They are extremely stimulating, inspiring, and wonderful to meet, talk to and play to. If I had to make a choice to the best audience I would choose a college audience."

LITTLE MAN ON CAMPUS



"BUT YOU NEVER WEAR A SWEATER TO CLASS—HOW DO YOU EXPECT TO PASS THIS COURSE?"

How Many More Mona Lisa's? Well, There's This One and...

How many versions of the "Mona Lisa" were painted by Leonardo da Vinci?

The question, an old one in art circles, is being aired again amid the publicity surrounding the loan of the famous Louvre painting to the United States by France.

One of the paintings in question hangs in the Lima, Peru home of Mrs. Elsa Letts Cohen. It was brought to Peru in 1953 by Jean Charpentier, a noted art collector. It was unearthed in an old store at Grasse in southern France by G. H. Hekking, a collector of antiques. Some experts who have examined the painting regard it as a "preliminary study" by Da Vinci of the painting now in the Louvre.

The age of the painting has been verified and critics who accept it as a Da Vinci speculate that the painting is older than the Louvre version because the woman appears "younger." She wears the same enigmatic smile, however, that has made the painting one of the most famous in the world.

Another "Mona Lisa" is now in the possession of the Isleworth Collection in England. This also is credited by many as a work of Da Vinci who started his portrait in Florence, Italy, about 1500. It is known that four years later, in France, he still considered the work unfinished.

It is thought that Da Vinci first painted at least one portrait directly on canvas before working on the final version. Many regard the Isleworth as the final unfinished portrait since it is richer in tone and shading than the Louvre version.

The possibility exists that the painting in Lima is also one of Da Vinci's first attempts at capturing "La Gioconda" as the model was known. History shows that she was about 26 when the painting was started. She was reportedly serenaded by musicians and entertained by mimes as the work progressed. Four years later, at 30, she was past her "prime"

by the standards of the early Sixteenth Century.

Peru's Mona Lisa has been examined at length by experts from the Louvre and the results have been inconclusive.

"I consider the Gioconda (owned by Mrs. Cohen) a document of great importance," said M. Goulinat of the Louvre, "taking into consideration the quality of the painting and the fact that the colors have remained true to the original ones of Da Vinci works at the Louvre Museum, and because its background composition is in accord with the original thinking of Leonardo da Vinci."

"Nevertheless, and in spite of the exceptional merits of this work . . . it is impossible for me to precisely mark the epoch to which (this) painting belongs."

"The first impression is a magnificent one," writes a Lima reporter. "We are not experts and do not have the means to prove its antiquity, but certainly is striking. 'Leonardic' poetry surrounds the head and the coloring of the nostalgic background is very suggestive . . . One point is clear. The quality of the painting is superb."

The Mona Lisa at the Louvre is the only "Gioconda" which has been traced directly to the artist. It was purchased from Da Vinci or his estate by King Francis I of France for 4,000 golden ducats or \$8,000.

It was first displayed at the French palace at Fontainebleau. King Louis XIV moved it to the palace at Versailles about 1694. Napoleon had it hanging in his bedroom.

It was stolen from the Louvre in 1911 by Vincenzo Peruggia, an Italian painter. He kept it in a closet in his room, but in 1913 he took it to a Florence art dealer who notified police. The authorities returned the painting to Paris.

Today the Mona Lisa smiles in New York, but she also smiles in Lima.

New Men's Fashions Show 'Natural Look'

The natural shouldered, natural-fitted, three button jacket will be the mark of distinction for the well-dressed college man in 1963.

This prediction comes from the National Association of Retail Clothiers and Furnishers who held their 45th annual convention in Chicago last week.

The two button jacket with "honest" shoulders will be right behind in sales, say the retailers. For the man who likes a sportier look, there is the one button jacket.

As for other trends, the clothing experts forecast:

The double-breasted suit will not gain any more in popularity.

Business suits will be suppressed at the waistline to give a mild flare at the hips.

Trousers will remain straight

and trim to give the tall, slim look that is popular with men. Pleats or no pleats—they're optional.

Cuffs will be a matter of personal choice. Although cuffless slacks are on the increase, cuffless suit trousers are not gaining in popularity.

As for shirts, there will be more collar with higher neckbands and more collar exposure over the jacket collar. Bold, significant stripes in a full range of colors will be the hot news.

The sports-minded man will have a choice of images—the seafarer or the gun slinger. There are bell-bottom trousers and Western tight pants.

In the hat line, the narrow brim will still be in style for younger men. Older and stouter men will still sport the wide brim.

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Dr. Duggins Plans Talks On Studying

Two talks on study skills for college students will be presented by Dr. Lydia Duggins, director of the University's Reading Lab, on March 6 and 20.

"How To Make the Best Showing on an Exam" will be the topic of the talk given on March 6. "How To Get the Most Out of A Lecture" will be the topic for March 20. Both talks will be given at 1 p.m. in room 12 of Fones Hall.

Dr. Duggins feels that study skills can be learned, and probably more students worry about study skills and do less about them than any other college activity. She added that it is not what you know but how you present it that makes the difference between an "A" student and one on probation.

Dr. Alfred R. Wolff, dean of student personnel, which is sponsoring the two talks, said Dr. Duggins has a national reputation in the field of reading and study techniques, and he considers this a rare opportunity for students.

MUSIC FESTIVAL

The Music department will sponsor a Music Festival weekend to take place April 26, 27, and 28. The University concert band, the a cappella choir and a group of school will be featured. Convocation credit can be earned by students attending the event.

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Conference Teaches About Leadership

By BILL AHEARN

After a weekend of listening, observing, haggling, compromising, and resolving in small groups, students who attended the second annual Leadership Development Conference have learned at least one thing: Leadership is a shared matter.

It took from Friday to Sunday for campus leaders to realize one of the goals of the conference—to make some "effective" decisions on campus issues fed into group sessions for solution.

The conferees had to tackle such concerns as:

1. Lack of student spirit and poor participation in school activities;
2. Lack of an intellectual atmosphere;
3. Lack of direct communication between the students, faculty and administration causing students to "feel out of it;"
4. Lack of standards for classroom and off campus behavior.

Chancellor James H. Halsey set the pace for what was to come when he told 150 students assembled in the Social Hall at the Student Center, that a "good leader says 'we' not 'I'. We no longer can tolerate the tyrant, dictator, man-on-horseback type of a leader," said Halsey.

Conferees were asked again to listen en masse to speakers discuss the various skills for leadership, and then they were asked to break up into discussion groups to relate the skills in small problem solving groups. The conference was sponsored by Men's Senate and Women's Residence Association.

The conferees were told by Dr. Alfred R. Wolff, dean of student personnel, Friday evening that the first basic skill for good

leadership is correct perception of others.

He said stereotyping a person is wrong.

He cautioned students to avoid stereotyping. "A first impression may be caused by feelings that we may have had toward someone else previously, we may react to another person in much the same manner as the person who caused the original feelings," explained Wolff.

Underscoring his own relationships with students on campus, he said, "Some students apparently feel free and easy with me while others early in our conversation give evidence of hostility and resistance, as if I were trying to deprive them of their inalienable rights."

Robert Farrell, professor of English, opened the Saturday morning session with a talk on "Listening and Communication skills."

Everybody is a speaker, so let's be listeners. . .," advised Farrell.

He said the oldest, most used and most important element of communication is listening. "The spoken word has greater persuasive power because listeners are more vulnerable than readers."

One reason for not listening is that we prematurely dismiss the subject as uninteresting said Farrell. "We equate the term interesting with valuable," noted Farrell. "If something is not interesting it is not valuable."

"We also tune out if the speaker's delivery and physical appearance are poor," said Farrell.

To become a good listener, Farrell explained that we must think ahead, weigh what we hear,

(Continued on Page 6)



Dr. Douglas Bunker, from the faculty at Harvard University, was the featured speaker at the second annual Leadership Development Conference last weekend. Dr. Bunker explained the demand for "effective decisions" and gave his theory on how to make them.

Need 'Effective Decisions' Says Harvard Professor

By PETE KRIEG

What the world needs badly today are people who can make "effective" decisions, in the view of a Harvard professor of organizational behavior who spoke to campus leaders Saturday.

Dr. Douglas Bunker, a proponent of group problem-solving, said there are enough people

around ready and willing to make the quick garden variety of decisions.

"We must be wary of the value modern society places on decisiveness and men of action. If we equate problem-solving with action, we are liable to come up with a leap before you look attitude," he warned.

Bunker challenged conferees to make better decisions about campus problems by using tested criteria for "effective" problem-solving.

The initial step, Bunker says, is to create an "awareness of the problem," deciding that "if there is a problem here, does everyone involved agree that there is a problem here and do we agree on the nature of the problem?"

"What, if any, problems do the dorm counselors have?" he asked participants interested in this problem.

"If we agree that there is a problem and we also agree on the nature of this problem, what has caused it?"

Bunker told the group this was what it had to decide next.

"Now that we've isolated the determinants of this problem, what steps can we take to ameliorate the situation?" he asked.

He pointed out that this involves not only generating ideas, but also determining their usefulness.

When the solution appears to be at hand, Bunker advised, the next move is to insure its effectiveness.

"We must organize our resources in order to implement the decision. Who is going to carry this out? Who will be responsible for getting it done?"

Finally, he explained the need to develop mechanisms for evaluating the effectiveness of our decision. "If we do not know the impact of our decision, then our re-diagnosis of the situation will

be impaired," Dr. Bunker said.

"But we must watch out for pitfalls," he warned, including a "single cause," which represents looking at a problem as though there is but one thing responsible for it. The "general cause," referring to the "system" being the barrier, must also be avoided, he said.

"We must also be careful of excluding ourselves from the diagnosis," he added, "it's awfully easy to question the motives of others rather than asking, 'Why does this situation appear to bother me more than anyone else?'"

Dr. Bunker warned of the dangers of narrowing the solution down to but two alternatives, rather than allowing for cooperation and compromise.

"Often, effective solutions emerge from integrating the merits of a number of alternatives," he reminded.

Another main aspect in the solving of problems is the necessity for creating a problem-solving climate.

"We must make sure the participants in the problem-solving session are not afraid to offer their suggestion, eliminating the 'I won't talk because I don't want to look stupid' attitude."

There may be persons who are committed to groups thereby creating the possibility of conflicting loyalties, Dr. Bunker explained. "And there may be interpersonal relationships involved. In the latter case we find one person supporting an idea because her sorority sister suggested it."

Finally, he noted, "The problem-solving process might bog down due to the inability of the group to obtain data germane to the problem, thus causing hasty, superficial decisions. Or the group may be burdened by procedural restrictions, or on the other hand, too informal an atmosphere."

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Dorm Counselors, Are They Just Glorified Baby-Sitters?

By TERRY THOMAS

If you think your dorm counselor is a glorified baby-sitter, you may be right. But the job involves much more.

The counselor is father-confessor, mother substitute, policeman, administrator, amateur psychologist and big sister or brother.

Kevin O'Sullivan, Director of Men's Housing, says, "The counselor has many administrative duties. He is responsible for the maintenance of the rooms of the students of his unit, and is often called upon to advise and encourage the establishment of the student government of the unit."

"Also, he must often listen to and help with the personal problems of the students, or act in an official capacity as a member of the administration, enforcing the regulations set down by the Office of Men's Housing."

Bernard Roy, the counselor for the first floor of North Hall, is a junior majoring in Economics. He gives some information on how to be an amateur psychologist.

"My main job as an advisor is to be available," Roy says. "If I let the student do most of the talking, he is usually able to straighten his problem out pretty much by himself."

Because women have different needs than men, the women's dorms are organized differently, under the 'big sister' system.

Dr. Claire Fulcher, head of Women's Housing, says, "We try to see to it that there is a personal, home-like relationship between the administration and the residents. In the larger dormitories, the directors are wives of faculty members, and the whole family lives in the dorm with the students."

Under these dorm directors are their assistants, the residence assistants, the sponsors or proctors, and the officers of the hall council, which is a student government body in the residence hall.

Linda Margolis, a counselor in the west wing of the second floor of Seeley Hall presents her view.

"Most of the girls' problems concern boy friends, room mates, and grades. In talking over these problems, I just have to say 'yes, I understand, and then they'll let themselves go. By the time they're all through talking, the problem always seems to have straightened itself out, and the relationship between the girl and myself is cemented."

In the roles of policeman and administrator, the counselors usually let the students themselves do much of the enforcing. Steve Hagendorf, a junior majoring in Biology runs the fourth floor of South Hall. He has this to say:

"Our unit has what we call a

floor court. There are eight students on this court, and a vote of six of them can convict a student. They also decide the proper punishment. My function comes in when the floor court falls down.

"For instance," Hagendorf says, "if there is a commotion going on in the hall, I don't run right out, but first I give the students a chance to stop it themselves. If no one tries to stop the noise, then I have to stop it myself."

Miss Margolis finds this problem in playing the dual role of friend and policeman.

"You have to tread a fine line between being too friendly and not being friendly enough. I guess what you really need is the student's respect. How you conduct yourself at the beginning of your relationship with the student can make all the difference in how effective your counseling will be."

Roy adds, "This is a much harder job than I thought it would be when I first got it. I am supposed to be a friend to these students, but it is impossible for me to be as close to them as one of their own number would be. I must make them look up to me."

To perform these various functions, a certain type of person is necessary.

Dr. Alfred R. Wolff, dean of student personnel, has a hand in picking the counselors. He says that he looks for maturity and leadership qualities in the prospective counselors.

"The position requires that the counselor have a strong interest in people," Dr. Wolff says, "and that he display an uncommon amount of patience and understanding in his dealings with them."

"We would also like him to be somewhat older than the rest of the students who will be under him. If he has been through military service or has had some other experience which would season him, it is a definite help."

Dr. Wolff goes on to say, "Our counselor should also be a good scholar, but not to the exclusion of his counseling duties. We want him to have time to devote to the students."

If a problem is too involved or difficult for the floor counselor to handle, he can refer the student to the head counselor of the dorm, the assistant director of men's housing, or to O'Sullivan. In the men's dorms, all of the counselors are responsible to O'Sullivan.

Both the men's and the women's systems give students the opportunity to take their problems to a variety of qualified personnel. Even if a student finds that he would rather talk things out with someone near his own age, there is always an older, more experienced person available.

Perhaps the quandry of the counselor was summed up best when Roy said that the job was very enjoyable because it is fun to be in a position to help.

Any Situation—Your Counselor Knows How

Counselor: "I've known for some time now that you've been taking narcotics. I'd like to help you."

Student: "I guess I should have known that sooner or later somebody would find out. I'm kind of glad, you know. I mean I've been holding all of this inside of me for so long. . . Maybe I need some help. Yes. . . maybe I need some help."

You are overhearing a role playing situation which was staged as part of the leadership development conference on Sunday to make new and veteran dorm counselors more sensitive to the personal difficulties of students.

After the roles were played out, the group was asked to criticize or approve the course of action used by the advisor.

How did the counselor handle the problem of the boy who was taking dope? The advisor chose to become very close friends with the boy, to win his confidence, and then get him to go to the student personnel office for professional help.

In another case, a freshman girl was very quiet and reserved. She didn't make friends easily, was a slow reader, and was having a hard time with her courses. She wanted to leave school.

The counselor spoke to the girl's

room mate and got her to include the girl in with her group of friends. She helped the girl enroll in a reading course, and, in her spare time, gave the girl some tutoring lessons.

Through these role-playing situations, the word 'advisor' started to take on some new dimensions. Participants began to see that there were other roles that must be played by the advisor, besides just being an extension of the administration to enforce rules.

There are times when the advisor must be both mother, father, friend, and most important, a willing and understanding helper.

Counselors and counselors-to-be learned these principles to help them do their job better:

Make yourself available to others in a period of crisis. Be friendly. Show that you want to be of assistance.

Listen for what is meant, rather than just what is said. Consciously ask yourself how the other person must feel to say what he did.

Try to help the other person to help himself, rather than just tell him what to do. He must define his own problem, and become aware of the real importance of the problem to himself.

Be prepared with the proper facts needed to refer a person to another source of help. Offer the facts to the person for his free selection.

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Frat Gets Okay To Haze In Park

Sigma Lamda Chi fraternity has been granted conditional approval by the Bridgeport Board of Park Commissioners to use space at Seaside park next month for pledging activities referred to as "calisthenics".

The board requires that the fraternity have adult supervision and insurance before final approval is given.

The new application, signed by pledgemasters Albert Levitt and George Gruber, said the activities would be conducted under supervision of alumni and advisors from 10:30 p.m. to midnight on March 19, 21, 26, and 28 and from 9-10 p.m. on March 29.

Joseph M. Fennell, director of parks and recreation told the board the fraternity did not follow through with the application last year when advised of the conditions necessary to carry on the activities.

Leadership Conference

(Continued From Page 4)
review what we have heard and listen between the lines.

Dr. Douglas Bunker, professor of organizational behavior at Harvard, introduced the more theoretical aspects of problem solving in groups at the Saturday afternoon session.

The basic pattern he sought to explain to the participants was the five steps for reaching the best solution: awareness of the problem, diagnosis of the problem, gathering and testing ideas for solution, organizing resources to implement decisions, and evaluating the effectiveness of decisions.

At the Sunday session, the conference attendees specific sessions

on counseling techniques and campus leadership.

Counseling groups staged role-playing situations. One member of the group assumed the role of adviser and another that of student in difficulty. After the roles were played out, the group members criticized or approved the course of action taken by the adviser.

Group co-ordinators for the counseling sessions included Dr. Claire Fulcher, Mr. George Stanley, Mrs. Olive Wright and Dr. Allan Erickson.

Campus group leadership, one of the three problems discussed at Saturday's session, was again discussed by the leadership group. (Some consensus was reached.

See for solutions).

George Stanley, assistant director of student personnel, asked the students, at the dinner which ended the conference: "What do we do with what we have learned here this weekend?"

His answer: Take what they learned and to apply it to campus problems and to work for possible solutions.

Members of the Steering Committee for the conference were: Martha Atkinson, Ben Cascio, Jerry M. Feldman, Arthur Fogel, Peter Gorman, Phyllis Gutterman, Thomas Hull, Joann Lipton, Calvin Loss, Kevin O'Sullivan, William Sinclair, Clint Strong, Olive Wright and William Wright.

CAMPUS BULLETIN BOARD

The Student League for Human Rights holds open meetings every Thursday at noon in room 209 of the Student Center.

The newly formed Veteran's club invites all students who are former servicemen to become members. Meetings are held Wednesdays at 1 p.m., in room 209 of the Student Center.

Education 344, team teaching and learning approach to methods, is a new approach to the methodology in the methods program. This semester is the first for the experimental project. The class meets twice a week in Fones hall.

Sixteen foreign students representing Thailand, Somaliland, Saudi Arabia and Venezuela will represent the University at the "Model United Nations Assembly" on March 7, 8, and 9 at Boston University. The students will be accompanied by Dr. Owen Geer, advisor to the International Club,

and his wife. The University's delegation will be the fourth largest attending the assembly.

Students wishing to contribute material to Helicon, the campus literary magazine, can give it to either Jonathan Penner, editor or to Prof. Charles Jacobs, advisor to the publication.

Sandra Lee Rice, a senior majoring in nursing will act as chairman of the committee on International Nursing, part of Student Nurses Association convention in Atlantic City, New Jersey, on May 13-17.

The Historical Society will hold an open meeting tomorrow in room 203 of the Student Center. The meeting, one in a series on "Modern Nations Facing Current Problems" will feature a talk by one of the foreign students studying at the University, on his nation's attitude to today's world.

The University Debating Club and the Connecticut Debating Association will co-sponsor a mock legislature for state high school debating teams on March 30. William S. Banks, assistant professor of English and coach of the Debating team said invitations

have been sent to 30 Connecticut high schools.

All juniors and seniors in the College of Education are urged to stop at Fones Hall, the College of Education building and make application for admission to upper class status. This form must be filled out, signed by your advisor, and turned in to the College of Education on or before March 10. This would apply to all in the College of Education including Music Education, Art Education, Physical Education and Educational Psychology. Students who fail to turn this form in will put their eligibility for graduation in jeopardy.

All full-time students who have completed two semesters at the University are entitled to a year book and are requested to pick them up in the Wisterian office on the third floor of Old Alumni Hall.

The Wisterian advises all fraternities, sororities, campus, and faculty groups that it will include as candid any pictures of pledging, parties, etc. Pictures may be captioned on the back if desired. Groups that would like a yearbook photographer to take pictures should contact Ben Cascio through a note delivered to the Wisterian mailbox in Alumni Hall or by calling ED 6-4318. Pictures may be submitted to the Wisterian office, third floor, Old Alumni Hall, Monday-Thurs., from 11 a.m.-2 p.m.

Last Wednesday evening Wilfred Tressler, of the I.D. department, along with Mike Orrell, Tom Wilson, Tony Mason, Dale Kleinman and a few other people go together in what turned out to be one of the best folksinging and audience participation frolics that UB has seen in a long time. Any student or students who would like to, are encouraged to get together outside the cafeteria at any time for a jam session.

Last Thursday the Women's Varsity basketball team played the University of Connecticut in a home game. The UB team won 46-26. Dr. Spencer of the Arnold Division attributed our winning to the facts that the ball was moved very well, there was good passing, and our team was definitely more experienced.

WANTED

Conservative students to form YAF or conservative groups on campus and to start a conservative paper. Free literature and cooperation in organizing and planning for both will be supplied free of charge. Those interested, write E. J. McCallum, Jr., P.O. Box 1780, Bridgeport, Connecticut or call EDison 4-9471 collect.

The Campus:

Problems Solved

Here are three problems which one campus leadership group wrestled with and the solutions it arrived at for solving the issue discussed.

Issue: How to improve student spirit on campus.

Solution: It appears that the students lack identification with something on campus. To have student spirit they must identify themselves with something and good sports teams appear to be the fastest and easiest way to do this. Among other things, better scholarships should be offered, better people for recruiting athletes should be hired, and a re-evaluation of the entire sports department should be made by the administration.

Issue: What to do about the apparent low intellectual atmosphere on campus.

Solution: The quality of entering students appears to be increasing but that of the faculty doesn't. Better faculty members should be obtained. This will require higher salaries. The faculty should be encouraged to take pride in the University and not to down grade it as sometimes happens.

Issue: What to do about the lack of participation on the part of students in campus activities.

Solution: Students complain they don't know what is going on at the campus. Consequently, communication with the students about events must be improved. Incoming freshmen have enthusiasm for activities and they should be helped to channel this enthusiasm. A leadership conference for freshmen should be held when they first arrive on campus.

The Conference

Who Said What

The reactions of students to the conference ranged from "excellent" to "I wish had stayed in the dorm, I could have used the time to study." A sample of student reactions to the conference was taken and some reactions are below.

Rose Mary Auletta, senior majoring in nursing: "I thought it was very effective and that it was a great improvement over last year's conference. However, I was very disappointed with Dr. Bunker's speech because he just talked in circles and I couldn't follow him."

Mack Levyne, senior majoring in history: It was not as good as last year's and I believe that was due to Dr. Bunker's speech. It caused a low point from which I never recovered. I liked the counseling session best because it related to the problems I encounter as a dorm counselor. Overall, I thought it was fair."

Linda Goldberg, sophomore majoring in elementary education: "It was a complete success. I liked best the part dealing with the methodology of problem solving. What Dr. Bunker said was extremely worthwhile."

Frank Miller, senior, majoring in fine arts: "The student had the chance to meet the problem and they belong to each other. I thought it was a highly stimulating experience and served a utilitarian purpose."

Leona Glass, freshman majoring in fashion merchandise: "I felt it was very good but I couldn't follow Dr. Bunker's speech. I thought Mr. Farrell's speech was very good. Sunday's counseling group was excellent. Next year, I think a dynamic speaker should be gotten."

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Get That Grade . . .

(Continued From Page 1)

security and that graduate school training is the key.

Educators believe that the narrowness of interest and a subservience to the demands of curriculum has come with the trend to acceleration and advanced placement for the entering student at many colleges. Harvard, Yale and Wesleyan are considering offering a master's degree in the senior year.

Are University students grade conscious? Jim Hill, a senior majoring in industrial journalism, who intends to enter graduate school, says, "I think that the great majority of students do seek easy courses for good grades, especially when they know they need high marks to enter graduate school."

Joy Kroin, a senior majoring in history, who wants to enter Columbia University graduate school, thinks that more emphasis should be placed on individual personality and achievement as well as on grades. "I have no

sympathy with students who take a course for good grades only. They are only fooling themselves," she asserts.

Dr. Anthony Graizano, of the University psychology department, agrees with Miss Kroin. This type of education, in his view, does not "even begin to approach intellectual endeavor."

Another senior, Phil Whitney, an accounting major, finds that some marginal students may be helped by taking easy courses, "but the average student who is afraid to explore new areas is usually one whose grades are too poor for him to get into graduate school anyway."

A Pittsburgh professor finds no correlation between grades and wisdom. He advises his students to "forget grades and believe in yourselves. We need leading out, not inculcation."

Harvard sociologist, David Reisman, would agree. He blames the "tyranny of the curriculum" which has given to study and to the entire college experience "a

driven quality."

The pressure is on and it seems to have transformed some of the best colleges from terminal into preparatory institutions. Many college deans now boast about the number of their undergraduates who have gone on to graduate school.

Almost 70 percent of the Class of 1962 at both Harvard and Yale, 77 percent at Amherst, and 80 percent at the University of Chicago went on to graduate or professional school.

Some educators look with concern at such accomplishments. They see it as a growth of a "higher vocationalism at the expense of an older tradition of liberal education."

But you can't tell that to today's student. He knows that if he can somehow get into graduate school, the odds are pretty good that he's in — a good job, life in suburbia, etc.

Anyone for Education 101 or Mathematics 119? Only grade seekers need apply.

along park place

With Pete and Pat

Now that the mushroom cloud has cleared as a result of our first column, we can evaluate the fallout. Literally, we were swamped with new friends who would like to see their name in print and people who demanded retractions of our inaccuracies. We had two types of responses, those we know well would "clam" up, and those who were eager to help would let us in on such valuable news bits as — Alma Bird is not carrying her umbrella when she goes out Shursheza Fern.

Dan Goldman and Jane Halpern are not engaged as was announced in last week's column, however our sources tell us they are really secretly married and she's living in a "creel" — Would anybody else like a retraction?

As a result of the Leadership Conference we have many new leaders on Campus—We demand equal time for a Followers Conference. The theme of this conference would be — "Who can our leaders lead? — Let's have followers to follow!"

Datty Pasko and Co., has started a movement in co-operation with the health services on campus to set up a clinic at the infirmary whereby — free shots would be distributed to students suffering from — thrombosis of the clotchisaval — commonly known as no school spirit!

These shots would also build up immunity to the disastrous effects of seeing buildings torn down. This has been proven effective when tried on the test group who watched Park Hall being demolished. Contrary to common belief that an umbrella would be erected, it was announced that a ski slope would be made in order to solve our weekend emmigration problem.

The Dotted Line or Vague

Victuals

Mike Oshan and Sue Burkhart, are sweated, or sweated, or something. . .

SLX rushee returns after 12 years to haunt them with his double whammy. . .

According to our sources. . .

Beth Lipsius received a dozen roses for Valentine's Day from "Guess Who"—known and loved by those on campus as Doug Marquist.

There will be an inflation in the pool room due to the fleecing of 4 C.W. Post sheep at the Shepards Convention held Saturday night at the Fairfield Motor Inn.

The Marco Polo award goes to Rona Gross and Marcia Shear

for their brave expedition to Vermont by thumb — Who said American Students don't have endurance?

WANTED

Strong shoulders for 5 ft. tall Sue Kramer to stand on as she dances with 6-4 boy friend Brian Romoff (Rutgers U.)

SOS pin for Maddy Katz and Karen Schwartz.

ENGAGEMENTS

Clint Strong and Dorothy Zemola. . . Rickie Coneta (AGP) and Annette Vincenza. . . Joel Siskovic and Margie Lind.

The girl hater award has been taken away from Jerry Mink and Ed Fiore. . . who do you think you are, taking girls out like that??

Adam Rosica made a colorful impression at the KBP and CZP party — were those red precious pantaloons provided first hand or second?

Moon tan lotion is big this season with those moon worshippers Janet Einhorn and Dave Fleicher.

Don't try to sue us, mainly because we don't have any money and secondly because we believe that all these lies are true in the minds of the conceivers and further, "a lie in hand isn't worth two in a bush."

LITTLEFIELD IN SEATTLE

Pres. Henry W. Littlefield and Dr. Earl M. Bigsbee, dean of the Junior College, are in Seattle, Wash., this week participating in the annual meeting of the American Association of Junior Colleges.

Dr. Bigsbee will speak on "Dental Hygiene Education in the Junior College Program." Dr. Littlefield is the former president of the organization and is currently a member of its Constitution Revision Committee.

NEEDS STAFF

The Wisterian is looking for a photograph and typing staff. Applicants should submit name, address, and phone number at the yearbook's mailbox, front desk in Alumni Hall.

Seventeen Universities Join Federal Program

Seventeen of the 32 colleges and universities which refused to take part in the National Defense Student Loan Program have asked to join, as a result of the Federal Government's recent withdrawal of the controversial Non-Communist Affidavit clause.

Two hundred and five students are receiving \$125,000 worth of aid under the program, here at the University. They are among 330,000 U.S. students who have already borrowed more than \$228 million to finance their education.

Congress repealed the affidavit provision last October after it had come under heavy fire from stu-

dents and educational institutions. The difficulty arose when students were asked to swear that they were not, and have never been a member of a Communist affiliated organization. It was felt that the affidavit was in violation of the Constitution and therefore they would not go along with it.

The affidavit was replaced by a provision empowering the National Science Foundation and the U.S. Commissioner of Education, to refuse or revoke awards, "if they are not in the best interests of the United States."

The 17 institutions which are now taking part in the program are: Amherst, Antioch, Brandeis, Brown, Colby, Harvard, Mills, Mt. Holyoke, Oberlin, Princeton, Sarah Lawrence, Smith, University of Chicago, Vassar, Wesleyan, Wilmington (Ohio), and Yale.

Dental Hygiene Dept. Caps Thirteen More

Thirteen dental hygiene majors from the Fones School of Dental Hygiene were recently honored in a capping ceremony.

Students honored are: Josephine Stuart, Elizabeth Nishball, Annamae McQueeney, Betty Ann Sirotnak, Penny Protheroe, Roberta Scholsohn, Marijane Gotsch, Nila Marsh, Elaine DeLuca, Marilyn Banas, Christine Mayer, Mrs. Brenda Cruson, and Mrs. Joan Levine.

All are members of Phi Omicron Upsilon, the national dental hygienists sorority.

TOURNAMENT SLATED

Students who want to participate in the badminton tournament can sign up with Phil Leibrock in the Gym until tomorrow. Playoffs of the single tournament start March 6 at 1 p.m. in the Gym.

National Frat Gets Chapter At University

The University has a new national fraternity — Phi Epsilon Kappa.

The honorary frat was established by the students of Arnold College and will come to life on Saturday. Beta Kappa, the University chapter, has as officers Bob Tellier, president; Paul Schulman, vice-pres.; Malcom Kiniry, secretary; Owen Gallagher, treasurer; Peter Gorman, guide; Gerry Hughes, sergeant-at-arms; and Joe Gribosky, historian, editor.

Brothers include: Stanley Alpert, Lou Andujar, Bob Becker, Hans Boyce, John Chacho, John Curtis, Andrew Lussier, Jerry McGee, Ralph Stolz, Tony Stys, Jim Thompson, John Vino, Dan McElroy and John Heck.

Advisors to the group include John McKeon, Anthero Nicholau, Mathew Maetozo and Phillip Leibrock, who are also brothers of the fraternity.

The chapter will sponsor the Dr. Paul Dudley White convocation on March 30. He was medical advisor to President Eisenhower.

Grant Aids Physics Dept. Program

The University's Physics Department will be strengthening its undergraduate program this year with aid of a grant from the National Science Foundation.

A Federal grant of \$15,000 which the University is pledged to match will be spent before October 1964.

Dr. William Garner, Chairman of the Physics Department, said that the \$30,000 will cover the cost of an Electricity and Magnetism laboratory, optics and electronic equipment, and basic equipment for a thermodynamics laboratory.

"The University's first physics majors will be entering their senior year this September, and I hope that this equipment will assist towards graduating physicists of whom the University need not be ashamed," Dr. Garner said.

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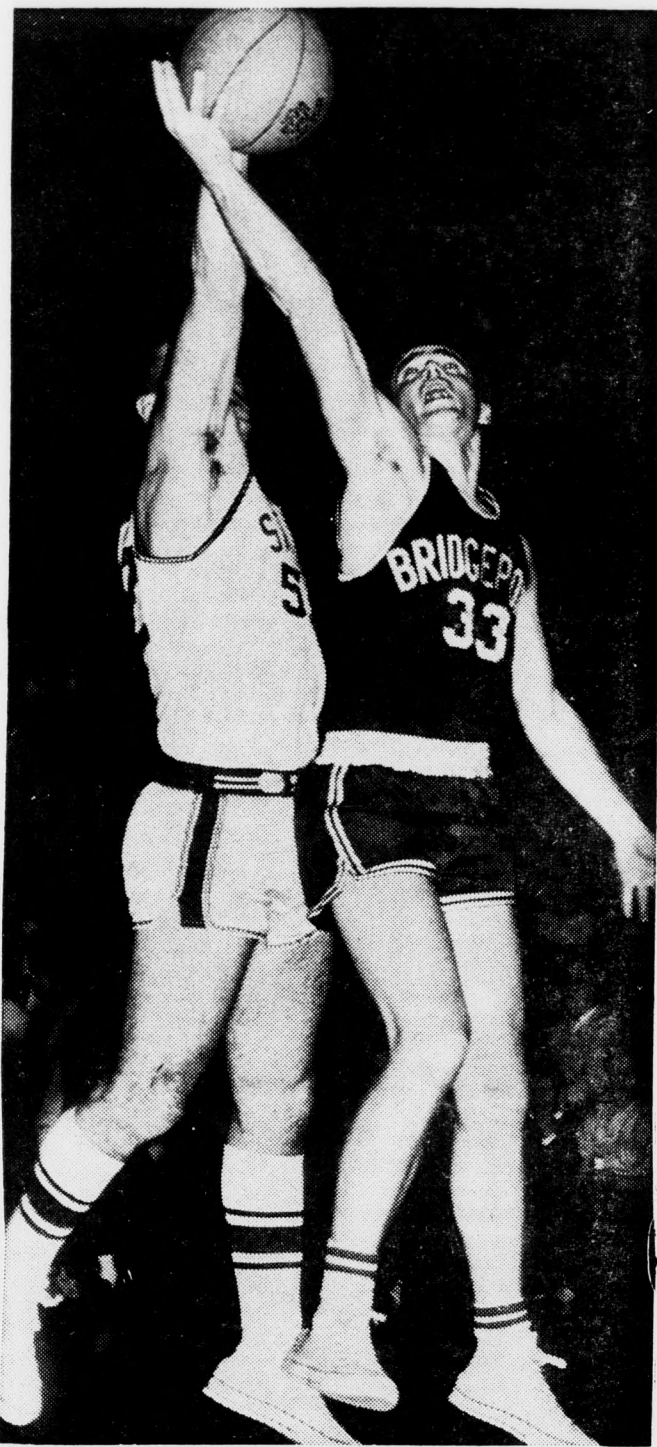
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Stags Invade Campus Saturday Night

By DICK SHARPE



The action will be hot and heavy Saturday night just as it was here last year when the Stags of Fairfield invade the Purple Knight confines at 8:15 p.m.

To date the UB varsity basketball team has had a very poor season. Saturday evening the Purple Knights could conclude the 1962-63 campaign on a successful note, however—all they need do is upset the Stags of Fairfield.

The varsity tilt will be preceded by a frosh game at 6:15. UB fans should arrive at the game early for another capacity crowd is anticipated. Last year the gym reached capacity by 7:15.

The Knights will be attempting to break a Fairfield eight-game win skein. In the initial encounter this year between the two schools, the Knights battled the Stags on even terms for 16 minutes before bowing 86-71.

Since their last encounter, the Knights have the addition of two key players, Bill Gerner and Dick Huydic. Gerner was a transfer student and became eligible to compete after his initial year here.

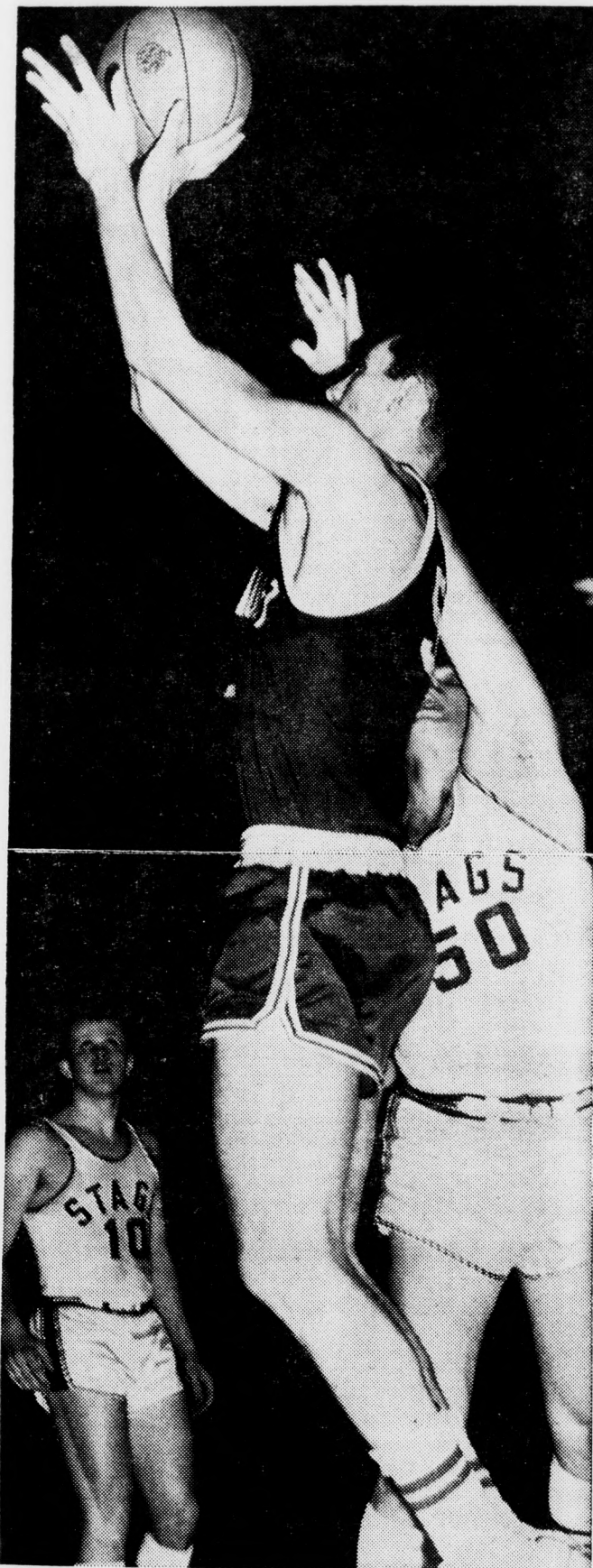
Huydic, out for six games with a foot injury, returned to action last week and scored 38 points in 32 minutes. At the time of his injury, Huydic was our leading scorer, averaging better than 14 points per game.

Other players registering in double figures are Ted Coulson, 14 points per game and Ken Pickering with 10.5 average.

This season proved to be UB's worst ever, as it posted a 4-16 mark in overall play, and a 2-7 mark in League play. The Stags record is mediocre with 10 wins in 21 starts, but Fairfield plays a pretty strong schedule. Fairfield owns a 7-2 mark in league play, something very disappointing season to the Stags who were expected to win the Tri-State crown for the fourth consecutive year.

In the overall Knight-Stag series, Fairfield leads 20-10. Not since the 1958-59 season have the Knights been able to defeat Fairfield.

It seems that the Knights have improved since their last encounter with Fairfield, and should be stronger at all positions. With the advantage of the home court, and UB destined to upset the Stags and the string of eight consecutive games, this could be the real topper to a poor season. With a few breaks, a "hot" night by the UB scorers, something amazing just might happen.



A win over the Stags could put a sparkling finish to a pretty dismal season for Gus Seaman's cagers. In the lineup again this year will be Bob Cohen, taking a jump shot here in last year's clash on the UB hardwoods.

CCSC Rolls Along, Knights Fall, 86-70

The Purple Knights lost their 14th game in 18 outings to undefeated Central Connecticut State College, as the Blue Devils ran up win number 20 in defeating the Knights 86-70 on the loser's

court last Saturday.

A capacity turn-away, crowd watched C.C.S.C. twin platoons surge ahead after a halftime tie, to win going away. With 14 minutes remaining to be played in the game, the Blue Devils reeled off nine straight points as the UBites had difficulty in penetrating a full-court press.

Up to the time that Central Connecticut employed the press, the Knights were still in the game losing by only a 50-48 margin. During this time, tempers were short and on a number of occasions, fights almost erupted.

The Blue Devils were led by senior Bob Reagon who scored 18 points and sparked the squad throughout the game. Gene Reilly tallied 16 markers and Earl Jackson and Dave Fraverhofer each contributed 13 points in the victory.

Backcourt man Ken Pickering took scoring honors in the game with 19 markers, 10 of those netted in the early moments of the first half.

Dick Huydic, out with a foot injury for part of the season, came off the bench late in the first half to lead the Knights to a seven point spread. However, three steals and two free throws knotted up the game, 38-38 at halftime. Ted Coulson and Howie Bernstein had 11 points apiece.

Long Island Clips Cagers

Long Island University led from the opening tap as the Blackbirds trounced UB 81-61 at the 13th Regiment Armory in New York on February 21.

Coach Seaman started a new combination in an attempt to find a clicking unit. The starters were Dick Huydic, Dale Seiler, Joe Mandy, Harvey Herer, and Bill Gerner.

The UBites were off in their shooting from the start as they connected on only nine baskets in 31 attempts. Only cold shooting by the Blackbirds kept the score from being a complete rout.

The Blackbirds were led by Charlie Hellman who registered 22 markers and Bill Kerman who netted 15 points.

UB was led by Huydic who returned to action after a long lay-off with 22 points. The only other Purple Knight in double figures was Seiler with 12 points. Seiler also did an excellent job under the boards.

O'Dowd's 23 Paces Frosh

Bill O'Dowd scored 23 points Saturday in leading the University of Bridgeport frosh to a 78-76 basketball victory over the Central Connecticut freshmen quintet.

UB's big three of O'Dowd, Ken Grenier, and Fran Sullivan accounted for 57 points as they hit for 23, 16 and 18 markers respectively.

The freshmen play their next game Feb. 27 in a home contest with the Iona College Frosh, and wind up the season Saturday night at home against the Fairfield Univ. Yearlings.

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